

<p><b>Cover:</b> <b>1<sup>st</sup> rdg</b>  <i>The title of this story is The Snowy Day. It was written by Ezra Jack Keats. Point to Peter. We know the little boy in this story because we've already read several stories about him. He was the main character in Peter's Chair, Whistle for Willie, and A Letter to Amy. Yes, this is another story about Peter. Let's see what Peter does in this story.</i></p>	<p><b>P 2-3 Read 3</b> <b>1<sup>st</sup> rdg</b>  <i>Peter lives rather high up in an apartment building. He sees the rooftops of buildings when he looks out his window. On this morning, he sees snow because it snowed during the night.</i></p>	<p><b>P 4-5 Read 5</b> <b>1<sup>st</sup> rdg</b>  <i>Point to the snowsuit and run your finger up and over piles of snow as you read. Maybe you have seen piles of snow along the road or the sidewalk. Workers use a snowplow to clear snow off a road, and people shovel it off the sidewalks to make a <b>path</b> for walking. The <b>paths</b> may be narrow because of all the snow</i></p>
<p><b>P 6-7 Read</b> <b>1<sup>st</sup> rdg</b>  <i>Point to <b>footprints</b>. We leave <b>footprints</b> in snow when we walk in it. It's not like walking in a puddle of water, is it? When we step out of a puddle, the puddle is just the puddle again. Snow is different. Our feet leave dents in the snow- <b>footprints</b>.</i></p>	<p><b>P 8-9 Read</b> <b>1<sup>st</sup> rdg</b>  <i>These two <b>tracks</b> (point to lower lines) were made by Peter's feet as he <b>dragged</b> them. He wasn't taking steps. He was <b>sliding</b> his feet along on the snow. But I wonder what he used to make this third <b>track</b>.</i></p>	<p><b>P 10-11 Read</b> <b>1<sup>st</sup> rdg</b>  <i>Oh, it was a <b>stick</b>, a little branch that probably broke off a tree during the snowstorm. Peter is hitting the tree hard with the <b>stick</b>. He's <b>smacking</b> it. Demonstrate <b>smacking</b> motion.</i></p>
<p><b>P 12-13 Read 12</b> <b>1<sup>st</sup> rdg</b>  <i>I guess Peter decided to stop <b>smacking</b> the tree with the <b>stick</b> after some snow fell on his head. What's he leaving here in the snow?.... Yes, <b>footprints</b>. He's not <b>dragging</b> his feet now, is he?</i></p>	<p><b>P 14-15 Read 15</b> <b>1<sup>st</sup> rdg</b>  <i>Point to Peter. What's this on the front of Peter's red snowsuit? Help children to note that a snowball hit him. Maybe that's why he decided not to throw snowballs with those boys.</i></p>	<p><b>P 16-17 Read</b> <b>1<sup>st</sup> rdg</b>  <i>That was a good idea. Maybe some of you have made snowmen- people made with snow- or have made angels in the snow.</i></p>
<p><b>P 18-19 Read</b> <b>1<sup>st</sup> rdg</b>  <i>The mound of snow makes a good slide, kind of like a slide on a playground. A slide is smooth and slick, and so is the snow. Peter <b>slid</b> right down.</i></p>	<p><b>P 20-21 Read P 20</b> <b>1<sup>st</sup> rdg</b>  <i>Use gestures to clarify packed. Oh, he wants to save it for tomorrow, for the next day. I wonder what will happen.</i>  <b>Read 21</b></p>	<p><b>P 22-23 Read 22</b> <b>1<sup>st</sup> rdg</b>  <i>So Peter had a lot of <b>adventures</b>. Those are special experiences. What do you think Peter told his mother? Help children recall his adventures, add others if significant events are left out.</i></p>

**P 24-25** **1<sup>st</sup> rdg**  
**Read the first sentence.** *What do you think he was expecting to find?* Prompt by reminding children of the snowball he put into his pocket. Then **read the rest of the page.** *Peter is sleeping. It's nighttime, and he's had his bath.*

**P 26-27 Read** **1<sup>st</sup> rdg**  
Define **melted**. *Oh, Peter had a **dream**- saw pictures and had thoughts while he slept. What did he **dream**?* (The sun melted all the snow away.) **Read text** again to remind children.  
*The snow melted only in his dream, not in real life. In real life, it was actually snowing some more.* How do you think Peter feels about that? (Point to his smiling face in the window)

**P 28 Read** **1<sup>st</sup> rdg**  
*So hes' going to play in the snow again.*

**Story Discussion** **1<sup>st</sup> rdg**  
*What do you think Peter and his friend will do on this day? What will they play in the snow? Do you think Peter will throw snowballs this time?*  
*That's the end of The Snowy Day.*